REMOTE LEARNING OPPORTUNITIES NOTIFICATION AND GUIDANCE

September 10, 2020

Dear Renaissance families,

Renaissance will begin this school year with full remote learning and could transition to hybrid in the coming months. Parents will have the option to stay remote for the entire school year. During this period the school will be providing students with remote learning which includes live instruction (synchronous), 1-1 video conferencing or pre-recorded or online lessons (asynchronous), and other online services based on students’ needs with special education, English language instruction or related services. Students are expected to participate daily as scheduled by their grade level with remote learning. All students will be required to attend live sessions for the purposes of being marked present for attendance. Please reach out to us as soon as possible if you anticipate or become aware of any issues with your child accessing the remote opportunities provided by the school.

In accordance with state and federal laws, including the Massachusetts Wiretapping Act and FERPA, parents and students must refrain from recording any and all remote lessons. Exceptions may be made on an individual basis due to special circumstances, and only with the consent of everyone involved in the lesson. In addition, while parents/guardians are permitted to observe online instruction in a non-disruptive manner, to the extent that remote learning opportunities provide access to confidential student information, all participants agree, by participating in this remote learning instruction, to refrain from disseminating any confidential student information about other student participants with any and all third parties. By participating in the remote learning, consent to this request is hereby provided.

All live lessons will be recorded and accessible by the classroom teachers, administrators and students enrolled in the same class. Students have access to view / review the recorded lessons during asynchronous time and other times as needed.

Similarly, we ask everyone in our school community to recognize that video conferences and other online services will be taking place in the homes of the educators and students who
participate in the calls, and to be mindful of everyone’s right to privacy. To that end, we remind our students to dress appropriately and choose an appropriate location in their home from which to participate in any and all remote learning instruction and should be prepared to have their videos on for learning and engagement. Parents/guardians should take all precautions to safeguard personal or private information that they do not wish to be disclosed or visible on the video screen.

Students will be expected to behave in accordance with school rules of conduct while participating in remote instruction. Cyber-bullying, harassment, discrimination, and abuse of the remote learning process will not be tolerated and may result in suspension from remote learning, as well as additional consequences when school resumes. The school also encourages its staff and students alike to limit disruptions to remote lessons to the extent feasible knowing that technical difficulties or unforeseen events may interrupt live instruction.

Special education teachers, ESL/SEI teachers, and individual service providers will be in contact with parents/guardians of students with specialized learning needs regarding necessary modifications to the remote instruction.

Each grade level team has specific online platforms for students to engage as developmentally appropriate and for teachers to assess engagement. Your classroom teacher will support your child with accessing and storing all the account information / login for online learning. Your child’s online learning log with all the account information will be shared with you.

**By accessing online instruction, the school recognizes that you and your child consent to being recorded for live instruction and agree to fully comply with the requirements of this letter.**

We appreciate your time and attention to this notice.

Sincerely,

Ms. Buckmire

Head of School