

APPROVED



Boston Renaissance Charter Public School

Minutes

Academic Sub Committee

Date and Time

Wednesday October 21, 2020 at 9:00 AM

Location

Join Zoom Meeting

[https://us04web.zoom.us/j/79417179214?](https://us04web.zoom.us/j/79417179214?pwd=c0d3Q053Ny93VEZuVzZOQVpQZEJpZz09)

[pwd=c0d3Q053Ny93VEZuVzZOQVpQZEJpZz09](https://us04web.zoom.us/j/79417179214?pwd=c0d3Q053Ny93VEZuVzZOQVpQZEJpZz09)

Meeting ID: 794 1717 9214

Passcode: brcps

MISSION

The mission of the Boston Renaissance Charter Public School is to nurture and develop academic, social and emotional competence while building confidence, character and citizenship among its students.

Committee Members Present

A. Buckmire (remote), C. Beckhusen (remote), M. Gardner (remote), R. Clarke Jr. (remote)

Committee Members Absent

E. Alphonse

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Gardner called a meeting of the Academic Excellence Committee of Boston Renaissance Charter Public School to order on Wednesday Oct 21, 2020 at 9:06 AM.

C. Approve Minutes

D. Approve meeting Minutes

A. Buckmire made a motion to approve the minutes from 05-20-2020 Academic Excellence Committee Meeting on 05-20-20.

M. Gardner seconded the motion.

The committee **VOTED** to approve the motion.

Roll Call

A. Buckmire Aye

M. Gardner Aye

E. Alphonse Absent

R. Clarke Jr. Aye

II. Academic Excellence

A. Review Conditions of Academic Excellence Committee

By December 31, 2023, Boston Renaissance Charter Public School must demonstrate that it is an academic success by providing evidence that the school has demonstrated significant and sustained academic improvement in mathematics, English language arts, and science. Should the school demonstrate significant and sustained academic improvement before 2023, the Commissioner and Board of Elementary and Secondary Education will consider removing this condition, rather than wait until December 31, 2023.

The Academic Sub Committee will:

Develop a schedule which will create a structure by which the board gets updates on the measures stated in the Accountability Plan

Date of AEM: BOTM:	Data Assessed:	Date of
October 21 18, 2020	i-ready Math/ELA Data	November
December 16 2021 DATA	US- interim assessments LS- Lexia/WINN	January 20,
February 17 2021	i-ready Math/ELA	March 17,
April 21	Dibels US-interims/ post cycle assess. LS- WINN data	

-i-ready is used to assess students in K2-6th grade. It is an assessment that can be used to track a cohort each year.

-Upper school is using the Illuminate testing platform. These assessments will be given every 2-3 weeks in ELA and Math. This assessment will allow teachers to look at standards across a grade level. They will use the data from these interim assessments for planning purposes

-illuminate assessments are relative to i-ready because they can look at standards and align them with the domains in i-ready

This is a way for data to be consistently monitored within grade levels across Upper School

Grade Levels will then begin Data Wise Meetings which allow for a grade level to look deeply at the standards in ELA and Math. Through this process a focus area is identified and an action plan will be developed

Lower School uses i-ready along with Lexia and Dibels as consistent data points across grade levels

Data from these assessments along with academic performance is looked at and WINN blocks are created

WINN Blocks are being implemented. These are small groups of students who are grouped according specific areas of weaknesses seen within the data in ELA and Math. These groups are flexible and will be changing every 6-8 weeks.

B. Spring 2020 & fall 2020 i-ready data

Fall i-ready data

looking at fall i-ready data in both ELA and Math

We can look at the data broken down by domain, allowing us to see which domain has the highest number of Tier 1, Tier 2, and Tier 3

Tier 3 is our At-Risk students

You can look further and see that within each Tier we can see students who are performing mid to above grade level and then which students are performing 2-3 grade levels below where they should be

When this is discussed at grade-levels, this engages teachers and gives them a better understanding of their data and how they can use this data to drive instruction (US-Flex blocks, LS-WINN Blocks)

With this data we can show more specific trends and shifts within grade levels w/ specific supports within grade levels

Spring 2020 i-ready data

does not give an accurate representation of student performance due to remote learning and many students not participating in the final assessment

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:11 AM.

Respectfully Submitted,
M. Gardner

Documents used during the meeting

- Spring 2020 iReady Math.pdf
- Spring 2020 iReady Rdg.pdf