

APPROVED



Boston Renaissance Charter Public School

Minutes

Academic Sub- Committee

Date and Time

Wednesday December 16, 2020 at 9:00 AM

Location

Join Zoom Meeting
[https://us04web.zoom.us/j/71140469577?](https://us04web.zoom.us/j/71140469577?pwd=bIRDUm0wSkJoR3M5ZnRmazVwK1dIQT09)
[pwd=bIRDUm0wSkJoR3M5ZnRmazVwK1dIQT09](https://us04web.zoom.us/j/71140469577?pwd=bIRDUm0wSkJoR3M5ZnRmazVwK1dIQT09)
Meeting ID: 711 4046 9577
Passcode: 7TAKjz

MISSION

The mission of the Boston Renaissance Charter Public School is to nurture and develop academic, social and emotional competence while building confidence, character and citizenship among its students.

Committee Members Present

A. Buckmire (remote), E. Alphonse (remote), M. Gardner (remote)

Committee Members Absent

R. Clarke Jr.

Guests Present

C. Beckhusen (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Gardner called a meeting of the Academic Excellence Committee of Boston Renaissance Charter Public School to order on Wednesday Dec 16, 2020 at 9:08 AM.

C. Approve Minutes

A. Buckmire made a motion to approve the minutes from Academic Sub Committee on 10-21-20.

M. Gardner seconded the motion.

The committee **VOTED** to approve the motion.

Roll Call

A. Buckmire Aye

M. Gardner Aye

E. Alphonse Aye

R. Clarke Jr. Absent

II. Academic Excellence

A. Academic Excellence

A. Review & Discuss Upper school Illuminate Assessment Cycle 1

ELA Illuminate (grades 3-6)

-Assessment is designed to see how students are performing on beginning of the year

standards against the end of last year's standards.

-51% of the students in grades 3-6 combined are **partially meeting** the grade level standards that were assessed

-In comparison, the data looks very similar to the data from last fall- hopefully this progress will continue

-This data is used as a **baseline** -it was given in early November

-When the results are in, the data is analyzed and the next two weeks of academic is planned

- After the 2 week cycle- the standards are then reassessed

-How students perform on the question types is also looked at

-students typically do better on multiple choice type questions

-they are introduced to more tech-enhanced question types, such as drag & drop, and 2-part questions

Math Illuminate (grades 3-6)

-Data is looked at in 2 groups 3/4 and 5/6- this is because Illuminate is working with 2 different item banks

-First assessment is a pre-assessment of grade level standards

-This assessment helps to guide the pacing for the rest of the school year

-Students may demonstrate skill mastery, but the question type is the challenge

-for example, many questions have multiple parts- such as fill in the missing parts of an equation

-This platform is very similar to MCAS platform

B. Lexia Platform

-Mostly Lower school-K2-2nd grade

-Online Literacy platform- phonics, comprehension, vocabulary

-Students take a short placement assessment to place them accordingly

-Data points looked at -show that students performing on or above grade level is shifting in the right direction

- It is used in Upper School for students struggling with decoding and other reading skills
- Data can also tell us if students are meeting the usage minutes that are recommended
 - This is difficult to monitor right now since students are using from home
- We will share benchmark assessing & how students are typically assessed on this when in the classroom setting- how teachers/students are adapting in the virtual world

C. WIN Blocks (What I Need) Lower School

- Use the beginning of the year data to form groups- looking at what students need
- Data is collected per cycle-reassessed and groupings are changed-first reassessment will be in January

D. Data Meetings-Upper & Lower School

- A "Data Warehouse" is being created virtually- it makes it easier for teachers, facilitators, & directors to compare data and standards
- Factors-such as attendance is looked at here
- Allows to see what interventions/enrichment may be needed for students

Suggestions to look at

- Can we look at a subset of students-1 from Lower School & 1 from Upper School
- Follow the academic growth to see- what is and isn't working -looking at trends
- Academic Excellence Committee could still look at larger sets of data, but when presenting updates to the board- we could present trends we are seeing with the identified subsets of students
- Subset of students will be determined before next meeting
- Academic Excellence Committee agreed to present this information at the next full Board Meeting to see if this is a format they would like us to use moving forward

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 AM.

Respectfully Submitted,
M. Gardner

Documents used during the meeting

- 12.16.20 Academic Excellence Committee (1).pdf