

APPROVED



Boston Renaissance Charter Public School

Minutes

Academic Excellence Committee Meeting

Date and Time

Wednesday December 15, 2021 at 9:00 AM

Location

Join Zoom Meeting <https://us04web.zoom.us/j/75887637898?pwd=aUZ3cWh1ejFZL2hIV3k5WDk0aDZDQT09> Meeting ID: 758 8763 7898
Passcode: t7PHaLBU

MISSION

The mission of the Boston Renaissance Charter Public School is to nurture and develop academic, social and emotional competence while building confidence, character and citizenship among its students.

Committee Members Present

E. Alphonse (remote), M. Gardner (remote), R. Clarke Jr. (remote)

Committee Members Absent

A. Buckmire

Guests Present

C. Beckhusen (remote), Kaitlyn O'Keeffe (remote), Kendra Lueken (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Gardner called a meeting of the Academic Excellence Committee of Boston Renaissance Charter Public School to order on Wednesday Dec 15, 2021 at 4:51 AM.

C. Approve Minutes from October 28,2021

M. Gardner made a motion to approve the minutes from Academic Excellence Committee Meeting on 10-28-21.

E. Alphonse seconded the motion.

The committee **VOTED** to approve the motion.

Roll Call

R. Clarke Jr. Aye

A. Buckmire Absent

M. Gardner Aye

E. Alphonse Aye

II. Data Assessment Coordinator Positions

A. Data Assessment Coordinator Positions

Welcome Katie O'Keeffe as the Lower School Data Coordinator. Katie has been teaching for ten years and a majority of those years have been here at the Renaissance.

Welcome back Christine Beckhusen from her maternity leave.

III. WIN Data

A. Lower School WIN Data

Benchmarking

In Lower School we used benchmark data taken from the aimsweb Plus Fall Benchmark Assessment to create ELA and math WIN groups based first on Tier, and then on skill. Tier 2b and 3 math WIN groups are using the Number Worlds Intervention Program. Tier 2b and 3 ELA WIN groups are using supplemental multisensory curricula that vary depending on student need (Project Read, Haggerty, Foundations, or Lively Letters).

Progress Monitoring

Students in Tier 2b and 3 students are progress monitored every two weeks using Aimsweb progress monitoring probes. Starting in cycle three, that data will be collected electronically via the Aimsweb system. Students in Tier 2b and 3 are also given Number Worlds assessments as required by the curriculum. This data is used largely to track the impact of the Number Worlds program and is part of implementing Number Worlds with fidelity.

Students in Tier 1 and 2a are monitored monthly via growth monitoring assessments on I-Ready.

Next WIN Cycle

Will be progress monitoring online using the Aimsweb platform in Grades K, 1st, and 2nd. This will allow us to track ROI (rate of improvement) and goals more clearly.

Teachers will be administering the Winter Benchmark

Overall, this progress monitoring has been a positive shift and teachers and students are getting more comfortable with the changes. The growth that we are seeing won't be seen as a massive growth because when we are progress monitoring the students, we are looking at a broader application of skills.

B. Upper School WIN Data

Benchmarking

Fall Benchmark data was collected using iReady and DIBELS - for the first two cycles students were placed in groups for intervention or enrichment
For Cycle 3, students will be based on more specific tiers and then skills and there will be a more prescribed use of curricula based on the needs of each group

Progress Monitoring

Teachers are giving pre, mid, and post tests for each cycle
Assessments are based on the skill and curriculum used for each group

Next WIN Cycle

For Cycle 3, students will be separated into more specific groups based on MTSS Tiers

The assessments used for leveling students and identifying their needs will be more streamlined, and data will be tracked more efficiently in order to better assess the impact of WIN group instruction

Overall, it is still early with progress. There have been check-ins with teachers and there has been some growth. Typically we begin to see more growth from now through March.

IV. MTSS

A. MTSS Update

MTSS will be discussed at the next Academic Meeting.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:40 PM.

Respectfully Submitted,
M. Gardner